

Interlocutor's instructions

Part 1	-	One minute
Part 2	-	One minute
Part 3	-	One minute
Part 4	-	Two minutes

Invigilator

The invigilator's role is to supervise the preparation room. The candidate is given a candidate preparation sheet (**Candidate's instructions – Candidate's copy in Preparation room**) to be found on page 7 of this booklet) and the use of an English-English dictionary and is told "You have 5 minutes preparation time, starting now".

The invigilator must not communicate further with the candidates except to tell them when to go into the examination room.

This paper – together with the **Candidate's instructions** sheets must be returned with the candidate's work. Failure to do so will result in delay in processing the candidate's scripts.

Interlocutor’s instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Part 1 (1 minute)

Ask the candidate suitable questions on the topics indicated on the Mark Sheet.

Part 2 (1 minute)

Interlocutor’s presentation of the situation.

- Hand over **Candidate’s instructions (Candidate’s copy in Examination room)**, page 5 in this booklet.
- Ask the candidate to tell you what the first situation s/he has chosen is (a, b, c, d or e). Then read out the situation.
- Initiate the dialogue if appropriate. Respond to what the candidate says. Take on an appropriate role.
- Allow the candidate time to respond in any appropriate way, eg by saying ‘Thank you’.
When s/he does this - or if nothing is forthcoming - ask the candidate what his or her next situation is or move on to Part 3.

- a) You want me to help you with some school work after school. Ask me.
- b) You had some interesting information about animals in your homework. I want to know where you found it. Tell me.
- c) You are singing in the school concert. Invite me.
- d) I’m a new teacher and I want to know what you did in class last week. Tell me.
- e) You can’t come to tomorrow’s lesson. Tell me why.

Part 3 (1 minute)

Signal the beginning of this part of the test by saying:

We have different information about two weekend trips our class can go on. Some of the information is missing. Let’s ask and answer questions to find some of the missing information, then decide which trip to go on. I’ll start.

CLASS TRIPS	
City Tour	Country Break
Leave:	Leave: <u>Saturday 6am</u>
Meet: <u>Library</u>	Meet:
Bring:	Bring: <u>Warm clothes</u>
Stay: <u>The Capital Hotel</u>	Stay:
Return:	Return: <u>Sunday 2pm</u>
Contact: <u>Mr White</u>	Contact:

Make sure that there are at least **four exchanges** between you and the candidate. Use different questions with different candidates and vary the order in which you ask your questions.

Part 4 (2 minutes)

Signal the start of this part of the test by asking:

What have you brought in to talk about? [*Candidate replies*] Can you tell me about it, please?

*Interrupt the candidate at least **three times** to ask a question, eg ask the candidate to repeat something, to explain what he or she means or to break up a talk that may be over-prepared.*

You may interrupt more frequently with questions in order to help a candidate in difficulties, but encourage the candidate to speak as much as possible throughout.

Candidate's instructions (Interlocutor's copy)

Part 1

For this part, we will ask you some questions about yourself.

Part 2

Choose **three** of the situations below.

- a) You want your teacher to help you with some school work after school. Ask him/her.
- b) You had some interesting information about animals in your homework. Your teacher wants to know where you found it. Tell him/her.
- c) You are singing in the school concert. Invite your teacher.
- d) Your new teacher wants to know what you did in class last week. Tell him/her.
- e) You can't go to tomorrow's lesson. Tell your teacher why.

Part 3

We have different information about two weekend trips our class can go on. Some of the information is missing. Let's ask and answer questions to find some of the missing information, then decide which trip to go on.

CLASS TRIPS	
City Tour	Country Break
Leave: <u>Friday 4pm</u>	Leave:
Meet:	Meet: <u>Sports Hall</u>
Bring: <u>Camera</u>	Bring:
Stay:	Stay: <u>On a farm</u>
Return: <u>Sunday 5pm</u>	Return:
Contact:	Contact: <u>Julie Chan</u>

Part 4

Remember to take into the examination room the item you are going to talk about.

Candidate's instructions (Candidate's copy in Examination room)

DO NOT WRITE ON THIS PAPER.

Part 1

For this part, we will ask you some questions about yourself.

Part 2

Choose **three** of the situations below.

- a) You want your teacher to help you with some school work after school. Ask him/her.
- b) You had some interesting information about animals in your homework. Your teacher wants to know where you found it. Tell him/her.
- c) You are singing in the school concert. Invite your teacher.
- d) Your new teacher wants to know what you did in class last week. Tell him/her.
- e) You can't go to tomorrow's lesson. Tell your teacher why.

Part 3

We have different information about two weekend trips our class can go on. Some of the information is missing. Let's ask and answer questions to find some of the missing information, then decide which trip to go on.

CLASS TRIPS	
City Tour	Country Break
Leave: <u>Friday 4pm</u>	Leave:
Meet:	Meet: <u>Sports Hall</u>
Bring: <u>Camera</u>	Bring:
Stay:	Stay: <u>On a farm</u>
Return: <u>Sunday 5pm</u>	Return:
Contact:	Contact: <u>Julie Chan</u>

Part 4

Remember to take into the examination room the item you are going to talk about.

This page is intentionally blank

Candidate's instructions (Candidate's copy in Preparation room)

DO NOT WRITE ON THIS PAPER.

Part 1

For this part, we will ask you some questions about yourself.

Part 2

Choose **three** of the situations below.

a) You want your teacher to help you with some school work after school. Ask him/her.

b) You had some interesting information about animals in your homework. Your teacher wants to know where you found it. Tell him/her.

c) You are singing in the school concert. Invite your teacher.

d) Your new teacher wants to know what you did in class last week. Tell him/her.

e) You can't go to tomorrow's lesson. Tell your teacher why.

Part 3

We have different information about two weekend trips our class can go on. Some of the information is missing. Let's ask and answer questions to find some of the missing information, then decide which trip to go on.

CLASS TRIPS	
City Tour	Country Break
Leave: <u>Friday 4pm</u>	Leave:
Meet:	Meet: <u>Sports Hall</u>
Bring: <u>Camera</u>	Bring:
Stay:	Stay: <u>On a farm</u>
Return: <u>Sunday 5pm</u>	Return:
Contact:	Contact: <u>Julie Chan</u>

Part 4

Remember to take into the examination room the item you are going to talk about.