

English for Speakers of Other
Languages
Young Learners
Elementary
Practice Paper 1

8962-002

Section A about 20 minutes

- Listening

Section B 1 hour 40 minutes

- English Usage

- Reading Parts One, Two and Three

- Reading and Writing

- Writing

Instructions to Candidates

- Answer all the questions.

- All your answers must be written in black or blue ink not pencil.

- English – English dictionaries may be used.

Instructions for Section A - Listening

1 Apply the general rules for the examination as prescribed in 'Reminders and Instructions for Invigilators'.

2 Tell candidates to turn over the page.

3 Read out the script which is attached to these instructions.

NB It is recommended that in addition to the invigilator there should be a person allocated to read the script for the listening test. The person is allowed to read and prepare the script while papers are being given out before the exam begins.

4 At the conclusion of the Listening Test, tell the candidates:

'You now have one hour and forty minutes to complete the rest of the paper.'

NB Read aloud the text which is not in italics. Read at normal reading speed making it sound as much like spoken English (rather than English read aloud) as possible.

Part one, part one. (*Check that candidates have found Part 1.*)

You hear five sentences twice. Match what you hear with one of the answers. Look at the example. (*15 seconds*). If you hear: 'It's a square black table. It's a square black table.' The answer is (a) Put a circle round the letter of the right answer. Ready?

Number one, number one. (*6 seconds*)

That's fourteen pounds forty, please.
That's fourteen pounds forty, please. (*10 seconds*)

Number two, number two. (*6 seconds*)

I like your black shirt and long white skirt.
I like your black shirt and long white skirt. (*10 seconds*)

Number three, number three. (*6 seconds*)

Her name's Marianne. That's spelt M-A-R-I-A-double-N-E.
Her name's Marianne. That's spelt M-A-R-I-A-double-N-E. (*10 seconds*)

Number four, number four. (*6 seconds*)

Take the middle turning left.
Take the middle turning left. (*10 seconds*)

Number five, number five. (*6 seconds*)

It's jumping off the table.
It's jumping off the table. (*10 seconds*)

Part two, part two. (Check that candidates have found Part 2.)

You hear five sentences twice. Choose the **best reply** to each sentence. Look at the example. (15 seconds)

If you hear 'What time is it? What time is it?' The **best reply** is (a). Put a circle round the letter of the best reply.
Ready?

Number one, number one. (6 seconds)

Can you tell me the time please?
Can you tell me the time please? (10 seconds)

Number two, number two. (6 seconds)

Thanks for the lovely present.
Thanks for the lovely present. (10 seconds)

Number three, number three. (6 seconds)

Let's watch your new DVD.
Let's watch your new DVD. (10 seconds)

Number four, number four. (6 seconds)

I really hate getting up early.
I really hate getting up early. (10 seconds)

Number five, number five. (6 seconds)

What kind of fruit juice would you like?
What kind of fruit juice would you like? (10 seconds)

Part three, part three. *(Check that candidates have found Part 3.)*

Look at the poster for the school dance. *(15 seconds)* Some of the information is missing or wrong. Listen to the instructions and complete the poster. You hear the instructions twice the first time. You then hear them again **once** only.

Read each instruction twice, waiting 10 seconds between repeating.

Ready?

- The school name 'Fairfield'. is spelt wrongly. It should be F-A-I-R not F-A-R-E. Put the correct spelling above it.
- Also 'day' should have a capital d. Can you change that too, please?
- The date for the Sports Day is Saturday the twenty seventh of July. Put the number in before the word 'July'.
- It's going to start at three o'clock not two, so cross out two and put three please.
- And it'll finish at six thirty, so write that in too.
- There is a team sport missing: football. Write the word 'football' on the middle line.
- Can you see the words 'races include'? Underline them please. The same as team sports.
- Class 7 are making cakes too. Can you write in 'cakes' before sandwiches?
- And the last thing. There's a double T in Mr Matthews name. Put in another t please.

(Wait 30 seconds and then read each instruction again once only, waiting 10 seconds between each instruction.)

(Wait 30 seconds before going to Part 4.)

Part four, part four. (*Check that candidates have found Part 4.*)

Listen to the phone message. Write down what you need to do at these places on the message pad. First look at the message pad. The first one is an example.

(10 seconds) You hear the information twice. Ready?

Oh, hi. This is Mum. I'm going to be late home today so can you do a few jobs for me, please? Before you go out, can you record the TV news? It'll be about Dad's company and I want to watch it.

Oh yes, can you feed the cat please? There's some cat-food in the cupboard. I didn't give him any thing this morning.

Then I'd like you to go to the market. Get me some butter and eggs please to make a cake.

Also can you return my library books please? I forgot to take them back yesterday. They're on my bedroom table.

I want you to go to the post office for me too. I want twenty stamps for all the party invitations.

Finally, can you call in to the newspaper shop and get me my magazine. You know the one I have, don't you?

Thanks a lot. Bye.

(Wait 30 seconds before reading the text again. After the second reading wait 15 seconds and tell the candidates to finish writing.)

You now have one hour and forty minutes to complete the rest of the paper.