

LANGUAGECERT
International Spoken ESOL
Expert level – C1
Paper 3 – 2016

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 15 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: LANGUAGECERT International Spoken ESOL Exam, Expert level, *(give today's date)*.
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas.
*(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, **Home**.'*)

Topics

Home

- How important is it to have your own bedroom?
- How does the colour of a room affect you?

Feelings

- Can money buy happiness? Why/why not?
- How do your feelings vary during the day?

Animals

- Can you tell me something about the wildlife in your country?
- Is it important to protect all animal species?

(continued)

Family

- Do you find it easier to talk about important decisions with friends or with family?
- Would you prefer to have been brought up in a smaller or larger family? Why/why not?

Transport

- Tell me about the longest journey you have ever made.
- In the future, what different forms of transport do you think there will be?

C: *(Responds.)*

I: *(Interlocutor makes brief responses and/or comments.)*

I: *Thank you.*

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

A

- I'm your friend. I start.
I get really nervous before exams. Have you got any tips for me?
- I'm your boss. Someone has broken the photocopier. I start.
What do you know about this?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- You're a tourist in my town. I'm a stranger. You want a photo of you taken with your camera. You start.
- We're friends. You're moving house. You want some help. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

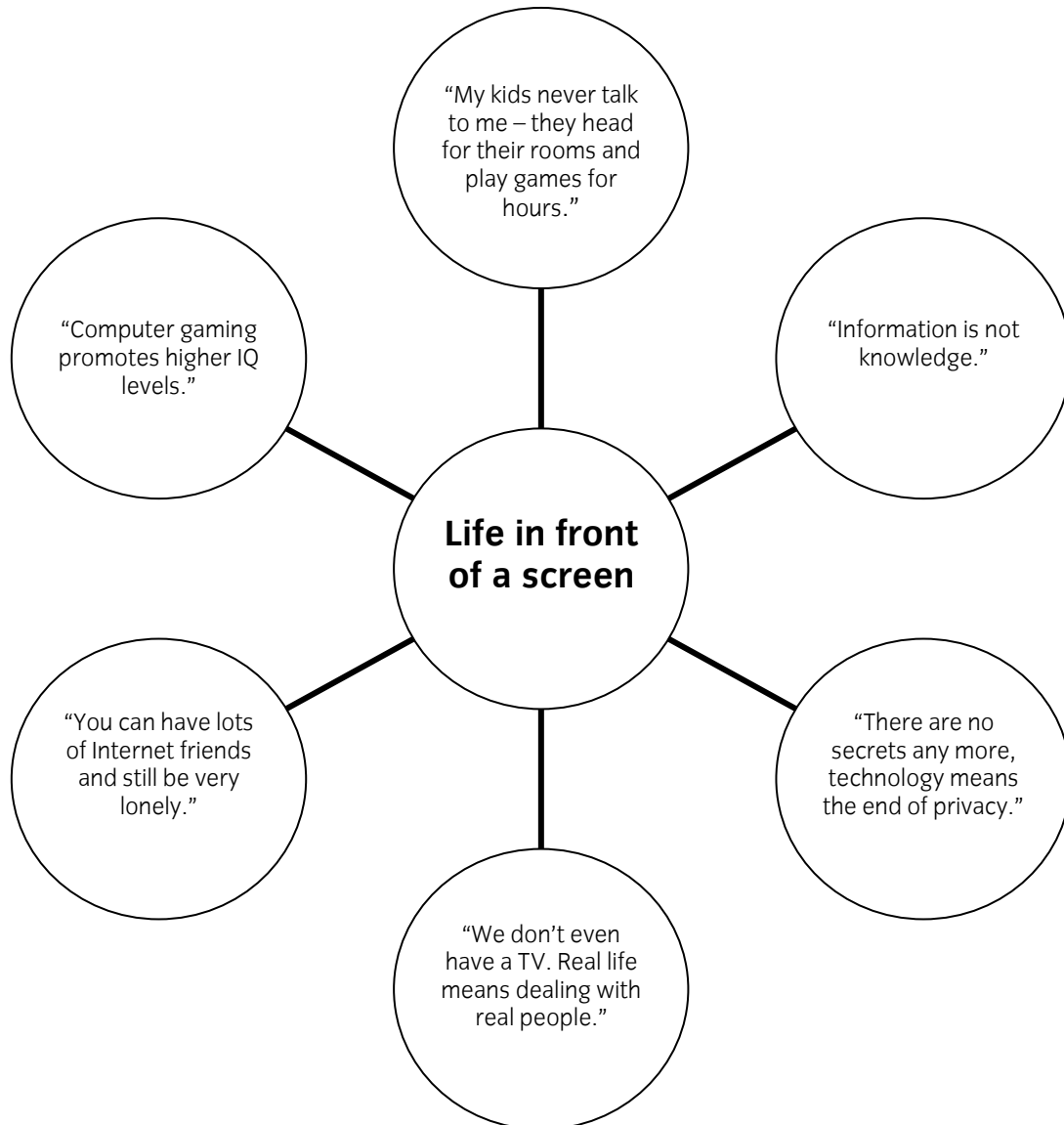
I: Thank you.

PART 3 (4 minutes)

I: Now, Part Three. We're going to discuss something together. Here are some ideas. *(Hand over candidate's task sheet.)*

Here are some quotations about the effect of technology on our lives. Let's discuss the quotations and decide which ones we most agree with and which we least agree with. Take twenty seconds to think about what you want to say. *(20 seconds.)* Please start.

Interlocutor's Task Sheet



I: Thank you. *(Retrieve candidate's task sheet.)*

PART 4 (5 minutes including follow-up questions)

I: In Part Four you are going to talk about something for two minutes. Your topic is *(choose topic for candidate)*.

Topics

A How weather affects the way we live

B The problems and benefits of being famous

I: You now have thirty seconds to write some notes to help you. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.)*

Follow-up questions

How weather affects the way we live

- Do you think the weather affects everybody equally?
- When do you think is the best time of year for a birthday?
- If you could choose, would you live in a place with or without clearly defined seasons?
- How is global warming affecting the climate?

The problems and benefits of being famous

- If you could, which aspect of life would you like to be famous in?
- Why are we so fascinated with show business and celebrities?
- Do we respect famous people's privacy enough?
- Which famous person would you like to meet? Why?

I: Thank you, *(give candidate's name)*. That is the end of the exam.

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Candidate's Task Sheet for Part Three (Candidate's copy)

