

LANGUAGECERT
International Spoken ESOL
Expert level – C1
Paper 2 – 2016

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 15 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: LANGUAGECERT International Spoken ESOL Exam, Expert level, (give today's date).
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas.
*(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, **Education**'.)*

Topics

Education

- Do you agree that we are never too old to learn new things? Why/Why not?
- Do you think individuals or the state should pay for university education? Why?

Relationships

- What makes a good neighbour?
- Do you do the same things with family as you do with friends?

The environment

- What do you personally do to protect the environment in the area where you live?
- Are people in this country interested in preserving wildlife and natural habitats?

(continued)

Daily life

- Is a fixed routine important to you? Why/Why not?
- Would you like to change your life radically? How?

Travel

- Should some places not be accessible to tourists? Why/Why not?
- Do you think space travel will one day become commonplace for everyone?

C: *(Responds.)*

I: *(Interlocutor makes brief responses and/or comments.)*

I: *Thank you.*

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

A

- I'm a stranger in your town. I start.
Where can I go to find some really typical local entertainment?
- We're old schoolmates. I start.
Hi, have you seen anyone from our old school recently?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're friends. You promised to help me with an important presentation but now you can't. You start.
- I've come for an interview at your place of work. You can see I'm looking concerned. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

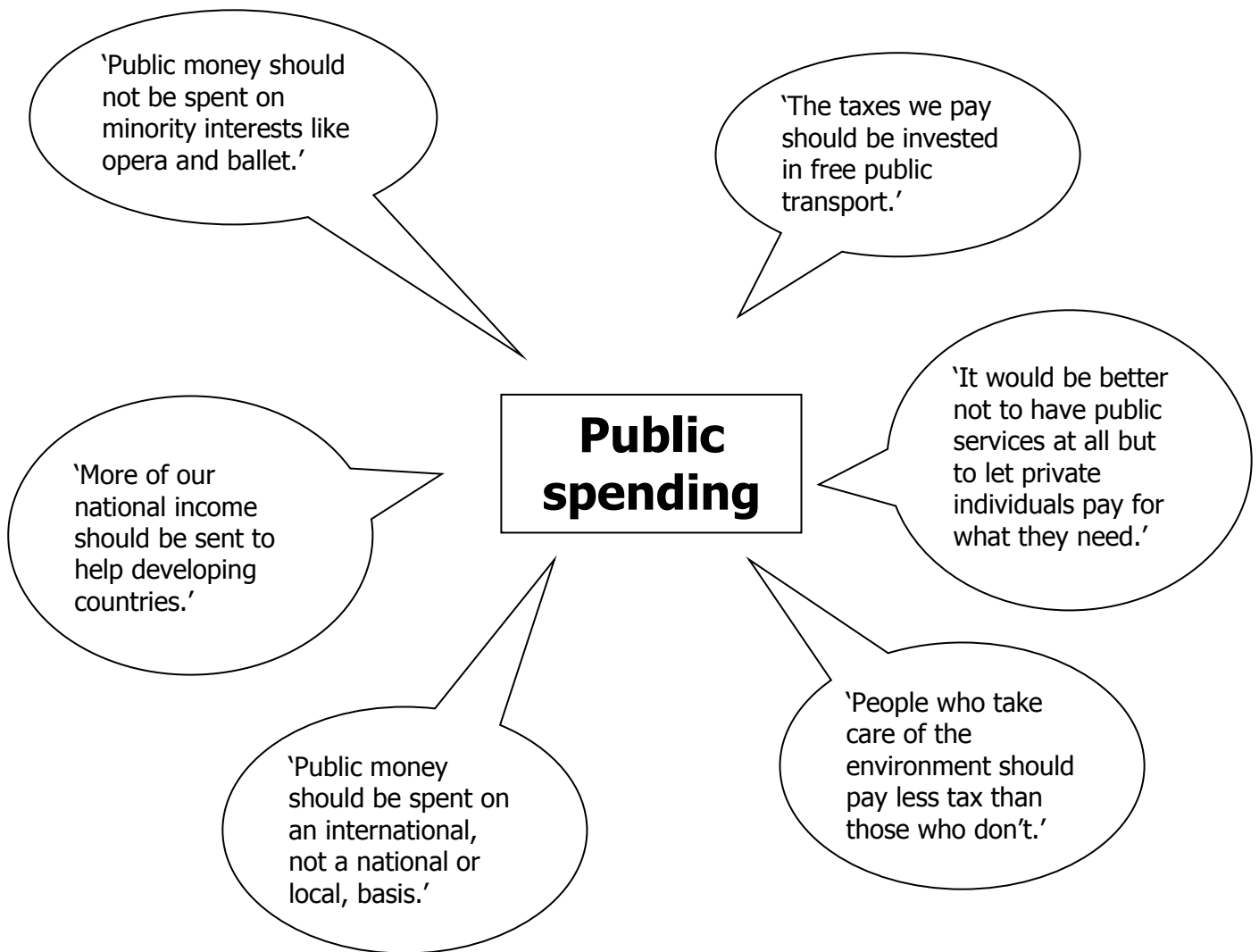
I: Thank you.

PART 3 (4 minutes)

I: Now, Part Three. In this part of the test we're going to discuss something together. All right?

Here are opinions about how public money should or should not be spent. (*Hand over candidate's task sheet.*) Let's discuss what we feel about these things and decide which ones we most agree and disagree with. Take twenty seconds to think about what you want to say. (*20 seconds.*) Please, start.

Interlocutor's Task Sheet



I: Thank you. (*Retrieve candidate's task sheet.*)

PART 4 (5 minutes including follow-up questions)

I: In Part Four you are going to talk about something for two minutes. Your topic is (*choose topic for candidate*).

Topics

A Finding the time to do the things you want

B New technology you hope to see developed

I: You now have thirty seconds to write some notes to help you. (*Hand over piece of paper and pen/pencil.*) So your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions

Finding the time to do the things you want

- Have you ever had too much free time in your life?
- Who should teach people to manage their time effectively?
- Why do people have so little free time these days?
- What things do you consider a waste of precious time?

New technology you hope to see developed

- Do you rely on technology more or less than people you know?
- Are there any technological advances you don't like? Which?
- In which field do you think the next major technological breakthrough will be?
- Have computer games improved children's lives or ruined them?

I: Thank you, (*give candidate's name*). That is the end of the exam.

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Candidate's Task Sheet for Part Three (Candidate's copy)

