

**LANGUAGECERT**  
**International Spoken ESOL**  
**Communicator level – B2**  
**Paper 3 – 2016**

**Interlocutor's instructions**

**CHECK THAT THE RECORDER IS ON AND WORKING**

**Test time: 13 minutes**

*I = Interlocutor      C = Candidate*

**PART 1 (3 minutes)**

I: LANGUAGECERT International Spoken ESOL Exam, Communicator level, *(give today's date)*.  
***(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)***

*(Give candidate's name.)* Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas.  
*(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Relationships with other people'.)*

**Topics**

**Relationships with other people**

- Are there any characteristics that most of your friends share?
- Tell me about a family celebration you enjoyed.

**Education**

- What have you enjoyed most about your education so far?
- What new skills would you like to learn in the future?

**Travel**

- Tell me something about your travel experiences.
- What environmental issues should people consider when choosing how to travel?

*(continued)*

### Reading

- Which newspapers or magazines do you usually read, and why?
- What do you think about e-book readers?

### Prospects

- Tell me something about your future plans regarding work.
- Are job prospects for your age group generally good where you live?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

**PART 2 (3 minutes)**

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

**A**

- We're classmates. I start.  
*How about arranging an end-of-term class party for everyone?*
- I'm a stranger in the street. I start.  
*Excuse me. Could you tell me where I could find a cheap place to stay?*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- I'm your teacher. You need more time to finish some homework. You start.
- We're friends. I've been looking tired lately. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

**PART 3 (4 minutes)**

I: Now, Part Three. In this part of the test we're going to discuss something together. I have some ideas and you have some different ones. All right? *(Hand over candidate's task sheet.)*

We've been asked to organise a Health Event at our college. Here's a list of ideas for the event. I have a different list. Let's make some decisions together. Take twenty seconds to think about what you want to say. *(20 seconds.)* Please start.

**Interlocutor's Task Sheet**

**College Health Event**

**Things to include (in order of importance):**

**1<sup>st</sup>: lectures on healthy lifestyle**

**2<sup>nd</sup>: yoga sessions**

**3<sup>rd</sup>: organic food tasting**

**When: this weekend 10am-6pm**

**Where: College Hall**

**Who: college students only**

I: Thank you. *(Retrieve candidate's task sheet.)*

**Candidate's Task Sheet for Part Three (Interlocutor's copy)**

**College Health Event**

**Things to include (in order of importance):**

**1<sup>st</sup>: sports challenges**

**2<sup>nd</sup>: organic food tasting**

**3<sup>rd</sup>: medical check-up**

**When: this weekend 10am-6pm**

**Where: Local park**

**Who: college students, teachers and family members**

**PART 4 (4 minutes including follow-up questions)**

I: In Part Four you are going to talk about something for two minutes. Your topic is (*choose topic for candidate*).

**Topics**

**A The countryside nearest to where you live**

**B Some recent news which has interested you**

I: You now have thirty seconds to write some notes to help you. (*Hand over piece of paper and pen/pencil.*) So your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.*)

**Follow-up questions**

**The countryside nearest to where you live**

- How important is nature and the countryside to you?
- What are the biggest environmental problems in this country?
- Which natural areas in this country are the most beautiful?
- Why should people be encouraged to buy locally produced food?

**Some recent news which has interested you**

- What do you think is the best way to get the latest news?
- Is there equal reporting of good and bad news in the media?
- Which qualities do you need to be a good news reporter?
- Would you like to work as a journalist? Why/why not?

I: Thank you, (*give candidate's name.*) That is the end of the exam.

**Candidate's Task Sheet for Part Three (Candidate's copy)**

**College Health Event**

**Things to include (in order of importance):**

**1<sup>st</sup>: sports challenges**

**2<sup>nd</sup>: organic food tasting**

**3<sup>rd</sup>: medical check-up**

**When: this weekend 10am-6pm**

**Where: Local park**

**Who: college students, teachers and family members**