

LANGUAGECERT
International Spoken ESOL
Communicator level – B2
Paper 2 – 2016

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 13 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: LANGUAGECERT International Spoken ESOL Exam, Communicator level, *(give today's date)*.
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas.
*(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, **The area where you live.**')*

Topics

The area where you live

- What do you like or dislike about your area?
- What is the most beautiful place you have ever been to?

Photography

- 'A picture is worth a thousand words'. Why do some people believe this?
- What photographs do you have that are really special for you?

Money management

- How do you decide how to spend your money?
- How important is it to save money for the future?

(continued)

Personal comfort

- When do you feel most relaxed?
- What has been the most uncomfortable place you've been in?

Qualifications and examinations

- Would you prefer to be tested through course work or by an examination?
- How successful in life can a person be if they don't have any qualifications?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

A

- I'm your work colleague. I start.
It takes me so long to travel to work. How do you get to work?
- We're friends. I start.
Do you want to come camping with me?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- You have seen an advertisement for a job in my shop. You want more information. You start.
- I'm your cousin. I had a party last night but you couldn't come. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (4 minutes)

I: Now, Part Three. In this part of the test we're going to have a discussion. All right?

(Hand over candidate's task sheet.)

The town local authorities are planning to construct a leisure centre and have asked for our views on what should be included in it.

Let's talk about what kind of leisure centre we want and make some recommendations. Take twenty seconds to think about what you want to say. *(20 seconds)* Why don't you start?

Interlocutor's Task Sheet

Suggested facilities for the new leisure centre

Swimming pool
Café bar
Table tennis
Sports hall
Tennis courts
Crèche (supervision of young children)

I: Thank you. *(Retrieve candidate's task sheet.)*

Candidate's Task Sheet for Part Three (Interlocutor's copy)

Suggested facilities for the new leisure centre

Swimming pool
Group fitness studio
Gymnastics
Badminton
Sports hall
5-a-side football

PART 4 (4 minutes including follow-up questions)

I: In Part Four you are going to talk about something for two minutes. Your topic is (*choose topic for candidate*).

Topics

A Why other people should play your favourite sport

B Your memories of school

I: You now have thirty seconds to write some notes to help you. (*Hand over piece of paper and pen/pencil.*) So your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions

Why other people should play your favourite sport

- What are the basic rules of this sport?
- How dangerous is this sport?
- Do you prefer to play or watch sports?
- What other sports would you like to learn?

Your memories of school

- Tell me about a teacher who was once important to you.
- How have schools changed since your parents' time?
- What do you remember about your school building?
- What punishments were there in your school?

I: Thank you, (*give candidate's name*). That is the end of the exam.

Candidate's Task Sheet for Part Three (Candidate's copy)

Suggested facilities for the new leisure centre

Swimming pool
Group fitness studio
Gymnastics
Badminton
Sports hall
5-a-side football