

LANGUAGECERT
International Spoken ESOL
Communicator Level – B2
Paper 1 – 2016

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 13 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: LANGUAGECERT International Spoken ESOL Exam, Communicator level, *(give today's date)*.
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas.
*(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, **Television.**')*

Topics

Television

- What kinds of programmes do you like and dislike?
- What are the advantages and disadvantages of watching television?

Friendship

- What qualities do you look for in a good friend?
- Would you prefer a wide circle of friends or just a few close friends? Why?

Leisure facilities

- What kinds of leisure facilities are there in your town?
- What leisure facilities are popular with older people?

(continued)

Public transport

- Why do you think some people pay lots of money to fly first class?
- What would improve public transport for you in your area?

Foreign language ability

- Why do you think it is important to speak a foreign language?
- Why do you think some people learn a language and then forget how to speak it?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

A

- I'm your new neighbour. I start.
Hello. My name's _____. I've just moved in next door.
- We're flatmates. You don't really want to go out tonight. I start.
Come on, we'll be late if we don't go soon.

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- You bought tickets for the cinema tonight. Tell me where and when to meet. You start.
- I am your teacher/boss. You have just arrived very late at school/work yet again. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (3 minutes)

I: Now, Part Three. We're going to discuss something together. We are planning to go on holiday with some friends. Let's talk about what kind of holiday we want and make some decisions. Here are some ideas. (*Hand over candidate's task sheet.*) I have some different ideas.

Take twenty seconds to think about what you want to say. (*20 seconds.*) Please start.

Interlocutor's Task Sheet

Holiday plans

<i>Time:</i>	<i>First two weeks in August</i>
<i>Location:</i>	<i>Coastal resort</i>
<i>Transport:</i>	<i>Hire car</i>
<i>Accommodation:</i>	<i>Self-catering apartment</i>
<i>Activities:</i>	<i>Swimming, sunbathing,</i>
<i>Reserve through:</i>	<i>Internet</i>

I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet for Part Three (Interlocutor's copy)

Holiday plans

<i>Time:</i>	<i>First two weeks in June</i>
<i>Location:</i>	<i>Mountains</i>
<i>Transport:</i>	<i>Hire car</i>
<i>Accommodation:</i>	<i>Family hotel</i>
<i>Activities:</i>	<i>Walking, photography</i>
<i>Reserve through:</i>	<i>Internet</i>

PART 4 (4 minutes including follow-up questions)

I: In Part Four you are going to talk on your own for about two minutes. Your topic is *(choose topic for candidate)*.

Topics

A Important inventions

B Some festivals in your country

I: You now have thirty seconds to write some notes to help you. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.)*

Follow-up questions

Important inventions

- Which modern invention do you use most?
- Do you think any modern invention has had a bad effect on society?
- What invention would make the world a better place?
- Which modern invention has changed life dramatically?

Some festivals in your country

- How have these festivals changed in your country in the past 50 years?
- How important is it for children to learn about traditions?
- Which festivals always have traditional food?
- Which festival would a visitor enjoy the most?

I: Thank you, *(give candidate's name.)* That is the end of the exam.

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Candidate's Task Sheet for Part Three (Candidate's copy)

Holiday plans

<i>Time:</i>	<i>First two weeks in June</i>
<i>Location:</i>	<i>Mountains</i>
<i>Transport:</i>	<i>Hire car</i>
<i>Accommodation:</i>	<i>Family hotel</i>
<i>Activities:</i>	<i>Walking, photography</i>
<i>Reserve through:</i>	<i>Internet</i>