

**LANGUAGECERT**  
**International Spoken ESOL**  
**Achiever level – B1**  
**Paper 3 – 2016**

**Interlocutor's instructions**

**CHECK THAT THE RECORDER IS ON AND WORKING**

**Test time: 12 minutes**

*I = Interlocutor      C = Candidate*

**PART 1 (3 minutes)**

I: LANGUAGECERT International Spoken ESOL Exam, Achiever level, *(give today's date)*.  
***(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)***

*(Give candidate's name.)* Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself. *(Choose up to five questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Daily life'.)*

**Topics**

**Daily life**

- How much time do you spend with your friends?
- What do you usually do when you want to relax?

**Language**

- How do you practise English outside the classroom?
- What do you find most difficult about learning a language?

**Leisure**

- Which do you prefer, indoor or outdoor activities?
- Do you prefer spending your free time alone or with friends?

*(continued)*

**Internet**

- How often do you use the Internet?
- How do you use the Internet to help you with your studies?

**House and home**

- How long have you lived in your home?
- Can you tell me about your neighbours?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

**PART 2 (3 minutes)**

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

**A**

- I'm your friend. I start.  
*How about going out for a meal tonight?*
- We're strangers on a train. You are reading a newspaper. I start.  
*Excuse me. Do you think I could have a look at your newspaper, please?*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- I'm a waiter. You've just finished your lunch. You start.
- I'm your friend. We have arranged to go out together tonight but you can't come. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

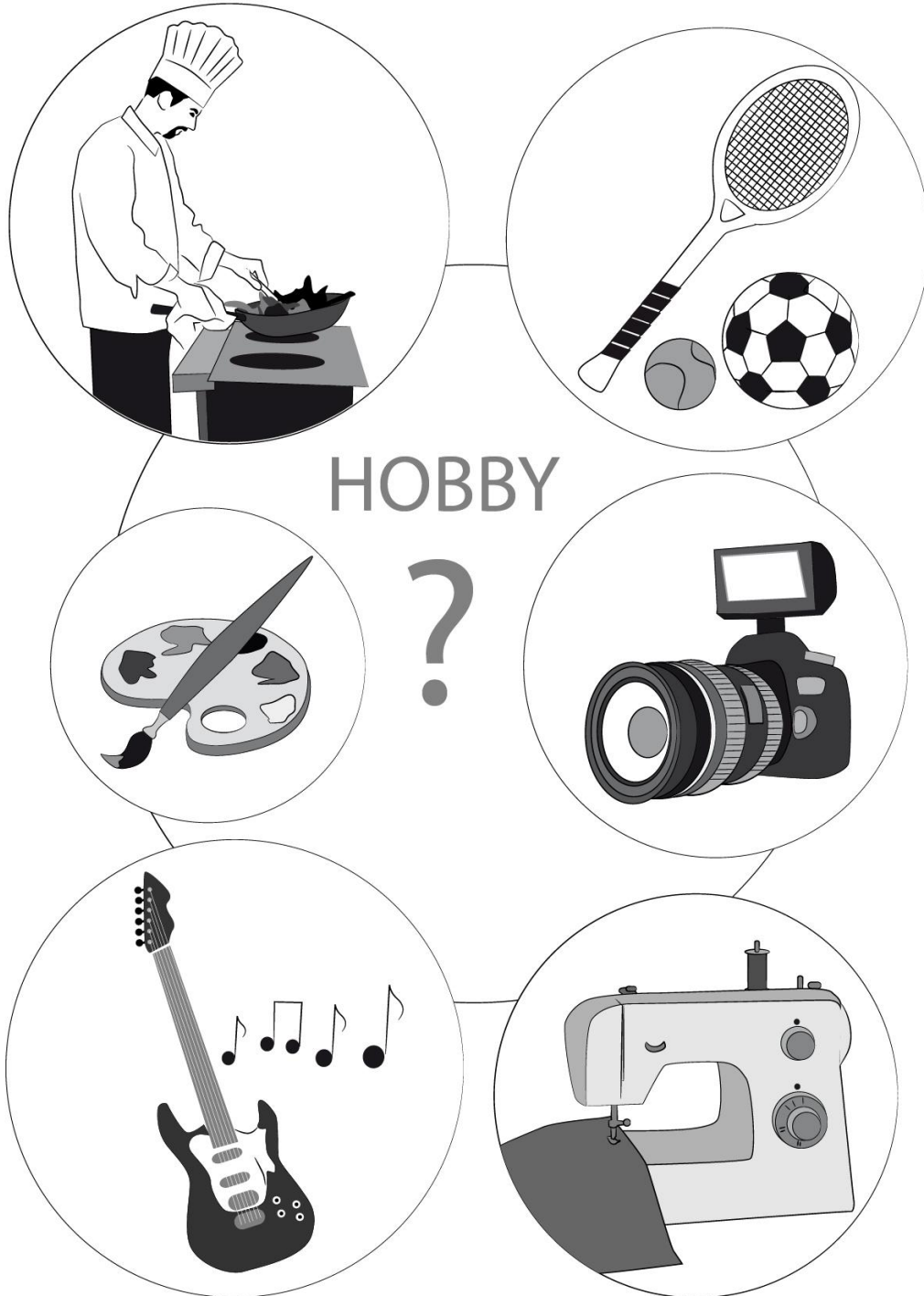
I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

**PART 3 (3 minutes)**

I: Now, Part Three. In this part of the test we're going to discuss something together. All right? We want to take a course together in our free time but we haven't decided what to study yet. Here are some ideas. *(Hand over candidate's task sheet.)* Let's ask and answer questions to help us decide. I'll start.

**Interlocutor's Task Sheet**



I: Thank you. *(Retrieve candidate's task sheet.)*

**PART 4 (3 minutes including follow-up questions)**

I: In Part Four you are going to talk about something for one and a half minutes. Your topic is *(choose topic for candidate)*.

**Topics**

**A Popular sports in your country**

**B Your favourite restaurant**

I: You now have thirty seconds to write some notes to help you. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of one minute, say, 'Thank you', and then ask some follow-up questions.)*

**Follow-up questions**

**Popular sports in your country**

- What sport do you think will be popular in the future?
- What sports do you play to keep healthy?
- Which is better – playing or watching sport?
- Do you think professional sportsmen earn too much?

**Your favourite restaurant**

- When do you plan to go to this restaurant again?
- How often do you eat out?
- Do you like restaurants where they play background music?
- How important is it to learn to cook?

I: Thank you, *(give candidate's name)*. That is the end of the exam.

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Candidate's Task Sheet for Part Three (Candidate's copy)

