

**LANGUAGECERT**  
**International Spoken ESOL**  
**Achiever level – B1**  
**Paper 2 – 2016**

**Interlocutor's instructions**

**CHECK THAT THE RECORDER IS ON AND WORKING**

**Test time: 12 minutes**

*I = Interlocutor      C = Candidate*

**PART 1 (3 minutes)**

I: LANGUAGECERT International Spoken ESOL Exam, Achiever level, *(give today's date)*.  
**(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)**

*(Give candidate's name.)* Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself. *(Choose up to five questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Friends.')*

**Topics**

**Friends**

- How often do you go out with friends?
- How do you keep in contact with friends when you are in different places?

**Jobs and work**

- Is there a job you would really like to try?
- Would you like to work in another country? Where?

**Reading**

- Which newspapers or magazines do you read?
- Do you think books tell stories better than films?

*(continued)*

**Times of the year**

- Which month of the year do you like best? Why?
- Which would be the best time of the year for someone to visit your home town?

**Buildings and rooms**

- What important buildings are there in this area?
- Do you think the colours in a room are important? Why?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

**PART 2 (3 minutes)**

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

**A**

- We're friends. I start.  
*I'm training for a long distance race. Do you want to join me?*
- I was your teacher last year. I start.  
*Hello, nice to see you again. How's your new class?*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- I work at a library. You want some help. You start.
- We're neighbours. You want me to look after some things while you are away. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

**PART 3 (3 minutes)**

I: Now, Part Three. In this part of the test we're going to discuss something together. All right?

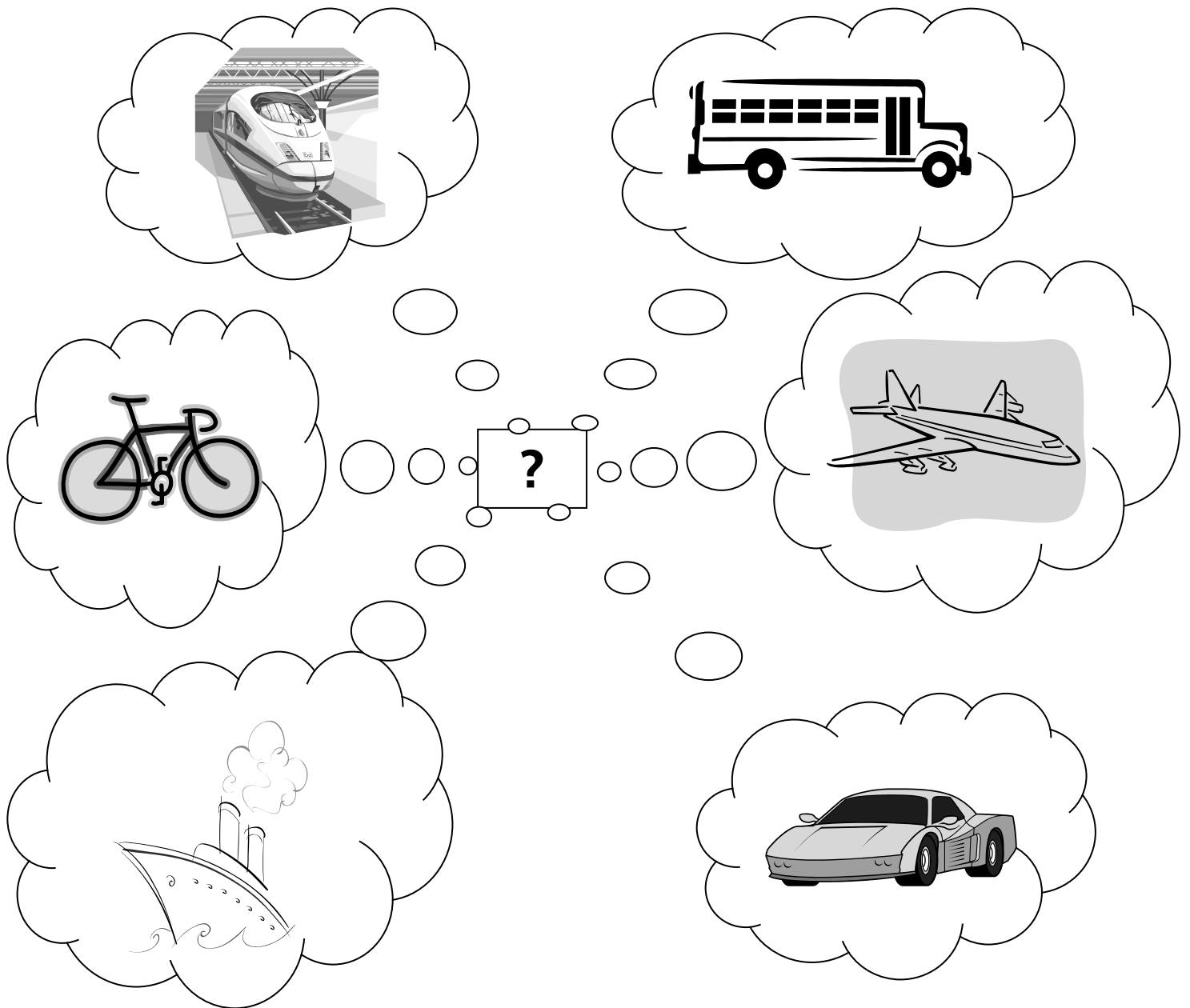
*(Hand over candidate's task sheet.)*

We are planning to enter a competition called 'Around the World.' The first prize is a trip around the world using any one type of transport.

We have to decide together which would be the best type of transport for the trip and give our reasons.

Let's ask and answer questions to help us make some decisions. I'll start.

**Interlocutor's Task Sheet**



I: Thank you. *(Retrieve candidate's task sheet.)*

**PART 4 (3 minutes including follow-up questions)**

I: In Part Four you are going to talk about something for one and a half minutes. Your topic is *(choose topic for candidate)*.

**Topics**

**A The clothes you like wearing**

**B A time when you bought a special present**

I: You now have thirty seconds to write some notes to help you. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of one minute, say, 'Thank you', and then ask some follow-up questions.)*

**Follow-up questions**

**The clothes you like wearing**

- Are there any clothes you **don't** like wearing?
- How important is the latest fashion to you?
- Do you enjoy shopping for clothes?
- Did you have any favourite clothes when you were younger?

**A time when you bought a special present**

- When will you buy presents next? Who will they be for?
- Does a really good present have to be expensive?
- Are you an easy person to buy presents for?
- What souvenir of your country would you give to a visitor?

I: Thank you, *(give candidate's name)*. That is the end of the exam.

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**Candidate's Task Sheet for Part Three (Candidate's copy)**

