

**LANGUAGECERT**  
**International Spoken ESOL**  
**Achiever level – B1**  
**Paper 1 – 2016**

**Interlocutor's instructions**

**CHECK THAT THE RECORDER IS ON AND WORKING**

**Test time: 12 minutes**

*I = Interlocutor      C = Candidate*

**PART 1 (3 minutes)**

I: LANGUAGECERT International Spoken ESOL Exam, Achiever level, *(give today's date)*.  
**(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)**

*(Give candidate's name.)* Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself. *(Choose up to five questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Watching Films.')*

**Topics**

**Watching films**

- What was the last film you watched?
- Are there any kinds of film you don't like watching? Why?

**Languages**

- Which languages can you speak?
- Which country would you like to visit and learn their language?

**Health and fitness**

- How often do you take physical exercise?
- How can schools help students to keep fit and healthy?

*[continued]*

**Making things**

- Have you made anything useful or decorative for your home?
- What things did you learn to make in your first years at school?

**Playing games**

- Which games did you use to play when you were little?
- What do you think about computer games?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

**PART 2 (3 minutes)**

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

- A**
- I'm a teacher visiting your school. I start.  
*Could you tell me where I can find the Director's office please?*
  - We're at a science museum. I start.  
*We've got about an hour. What shall we look at first?*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

- B**
- I'm a waiter in a cafe. You are not happy with the food I've given you. You start.
  - I'm your friend. I've been waiting for you for twenty minutes. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

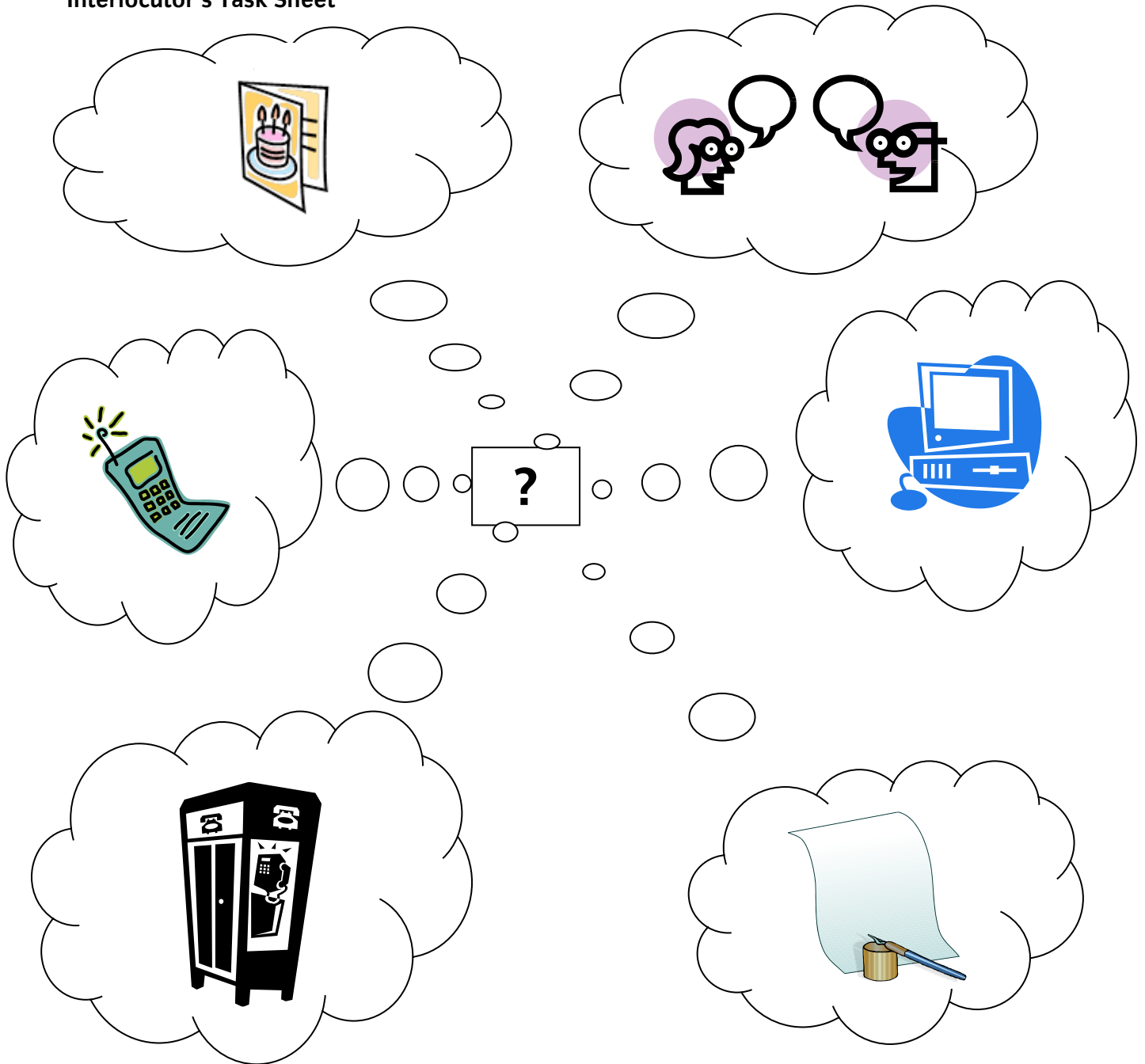
I: Thank you.

**PART 3 (3 minutes)**

I: Now, Part Three. We're going to discuss something together. Our class is presenting a project called 'Communicating in the 21st Century.' We are designing a poster to advertise the presentation.

Let's ask and answer questions to help us make some decisions. (*Hand over candidate's task sheet.*) I'll start.

**Interlocutor's Task Sheet**



I: Thank you. [*Retrieve candidate's task sheet.*]

**PART 4 (3 minutes including follow-up questions)**

I: In Part Four you are going to talk about something for one and a half minutes. Your topic is *(choose topic for candidate)*.

**Topics**

**A A sports event you would like to go to**

**B Your favourite holiday place**

I: You now have thirty seconds to write some notes to help you. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of one and a half minutes, say, 'Thank you', and then ask some follow-up questions.)*

**Follow-up questions**

**A sports event you would like to go to**

- Who would you like to go to the sports event with?
- Do you prefer to watch sports live or on TV? Why?
- What new sport would you like to try?
- Are there any sports you really don't like watching? Why?

**Your favourite holiday place**

- What would it be like to live in that place all the time?
- Which other places would you like to go to for holidays?
- Do you think that place will change in the future?
- What kind of holiday place would you **not** enjoy? Why?

I: Thank you. *(Give candidate's name.)* That is the end of the exam.

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**Candidate's Task Sheet for Part Three (Candidate's copy)**

